

**TRAINING EVENTS &
WORKSHOPS**

READING LISTS

<https://www.solidi.eu/>

SOLiDi



Kick Off meeting and first network training in theory (WS1.1.)

Online and in Antwerp

07 September – 21 October 2021

Allen, A. (1999). "Solidarity after identity politics: Hannah Arendt and the power of feminist theory." *Philosophy & Social Criticism* 25(1): 97-118.

Amin, Ash (2012). *Land of strangers*. Cambridge, Polity Press. (Introductory chapter)

Bayertz, K. (1999). Four uses of "solidarity". *Solidarity*. K. Bayertz. Dordrecht, Kluwer Academic Publishers: 3-28.

Crenshaw, K. (2011). Demarginalising the intersection of race and sex: A Black Feminist Critique of Anti-Discrimination Doctrine, Feminist Theory an Anti-Racist Politics in Helma Lutz, Maria Teresa Herrera Vivar, Linda Supik (eds) *Framing Intersectionality: Debates on a multifaceted concept in Gender Studies*. Routledge, London (pp.25-42).

Crow, G. (2002). *Social solidarities: theories, identities and social change*. Buckingham, Open University Press. (no electronic copy, please check your library)

Davis, K. (2014). Intersectionality as a critical methodology in Lykke, N (Ed) in collaboration with Brewster A, Davis K, Koobak R, Lie S and Peto, A. *Writing academic texts differently: Intersectional Feminist Methodologies and the Playful Art of Writing*. Routledge, London (pp.17-29)

Einwohner, R. L., Kelly-Thompson, K., Sinclair-Chapman, V., Tormos-Aponte, F., Weldon, S. L., Wright, J. M., & Wu, C. (2019). Active solidarity: Intersectional solidarity in action. *Social Politics: International Studies in Gender, State & Society*. <https://doi.org/10.1093/sp/jpxz052>

Featherstone, David (2012). *Solidarity: hidden histories and the geographies of internationalism*. London: Zed Books. (especially part 1)

Fiske, S. T. (2018). Stereotype content: Warmth and competence endure. *Current directions in psychological science*, 27(2), 67-73.

Goffman, E. (1990[1963]) 'Stigma and social identity', *iStigma. Notes on the management of spoiled identity*. New Jersey: Prentice-Hall. (Chapter 1, p11-56)

Hooker, Juliet (2009). [Race and the Politics of Solidarity](#). Oxford: Oxford University Press. (no electronic copy, please check your library)

Hopkins, P. (2019). Social geography I: intersectionality. *Progress in Human Geography*, 43(5), 937-947.

Knijn, T., Belic, J. and Zala, M. (2020) 'Living and theorizing boundaries of justice', in Knijn, T. and Lepianka (eds.) 'Justice and vulnerability in Europe. An interdisciplinary approach'. Edgar Elgar.

Kymlicka: Kymlicka, W. (2015). "Solidarity in diverse societies: beyond neoliberal multiculturalism and welfare chauvinism." *Comparative Migration Studies* 3(1): 1-19.)

Laitinen, A., & Pessi, A. B. (2014). Solidarity: Theory and practice. An Introduction.

Loopmans, M., Brown, G., & De Craene, V. (2021). Everyday Spatialities of Intersectional Solidarity and Activism. *Tijdschrift voor economische en sociale geografie*, 112(2), 101-106.



Oosterlynck, S., Loopmans, M., Schuermans, N., Vandenabeele, J. and Zemni, S. (2016). "Putting flesh to the bone: looking for solidarity in diversity, here and now." Ethnic and Racial Studies 39(5): 764-782

Porto, M. and M. Zembylas (2020). "Pedagogies of discomfort in foreign language education: cultivating empathy and solidarity using art and literature." Language and Intercultural Communication 20(4): 356-374.

Prainsack, B. and A. Buyx (2011). Solidarity: reflections on an emerging concept in bioethics. London, Nuffield Council on Bioethics.

Putnam, R. (2007). "E Pluribus Unum: Diversity and Community in the Twenty First Century." Scandinavian Political Studies Journal 30.

Rodó-de-Zárate, M., & Baylina, M. (2018). Intersectionality in feminist geographies. *Gender, Place & Culture*, 25(4), 547-553.

Roth, S. (2021). Intersectionality and coalitions in social movement research—A survey and outlook. *Sociology Compass*, e12885.

Silver, H. (1994). "Social exclusion and social solidarity: Three paradigms." International Labour Review 133(5/6): 531.

Stjerno, S. (2005). Solidarity in Europe. Cambridge, Cambridge University Press.

Thijssen, P. (2012). "From mechanical to organic solidarity, and back: With Honneth beyond Durkheim." European Journal of Social Theory 15(4): 454-470.

Yuval-Davis, N. (2015). Situated intersectionality and social inequality. *Raisons politiques*, (2), 91-100.

<https://journals.sagepub.com/doi/full/10.1177/0963721417738825>

<https://www.tandfonline.com/doi/full/10.1080/01419870.2015.1080380>



Interculturalism (WS1.2)

Online

12 – 14 January 2022

Arendt, H. (1954). The crisis in education. Published in *Between Past and Future: Eight Exercises in Political Thought*.

Biesta, G. (2017). Don't be fooled by ignorant schoolmasters. On the role of the teacher in emancipatory education. *Policy Futures in Education* 15(1), 52-73. Open access paper which can be downloaded here: <https://journals.sagepub.com/doi/10.1177/1478210316681202>

Bhabha, Homi K. (1994) 'The Commitment to Theory'. In *The Location of Culture*. London: Routledge.

Brannelly, T., & Boulton, A. (2017). The ethics of care and transformational research practices in Aotearoa New Zealand. *Qualitative Research*, 17(3), 340–350. <https://doi.org/10.1177/1468794117698916>

Hall, S. Cultural Identity and Diaspora. In: Williams, Patrick and Laura Chrisman, *Colonial discourse and post-colonial theory: a reader*, 1994, London: Harvester Wheatsheaf, pp.227-237.

Mignolo, W. (2018). 'Inventions of the Human' in *On Decoloniality*. Durham NC: Duke University Press.

Monceri, Flavia (2019) 'Beyond Universality; Rethinking Transculturality and the Transcultural Self.' *Journal of Multicultural Discourses* 14:1, 78-91.

Lugones, M. (2010). 'Toward a Decolonial Feminism' *Hypatia* 25:4, 742-759.

Thambinathan, V., & Kinsella, E. A. (2021). Decolonizing Methodologies in Qualitative Research: Creating Spaces for Transformative Praxis. *International Journal of Qualitative Methods*. <https://doi.org/10.1177/16094069211014766>

Thea Renda Abu El-Haj. *Unsettled Belongings. Educating Palestinian American Youth after 9/11*. Chicago: University of Chicago Press, 2015.

Williams, Raymond (1976) 'Culture' in *Keywords*. Oxford: Oxford University Press



Place and practice-based approach (WS1.3)

Gozo, Malta

09 – 12 May 2022

- Anderson, B. (2008). For Space (2005): Doreen Massey. *Key texts in human geography*, 227-235.
- Anzaldúa, G. E. (1987). *La Conciencia de la Mestiza / Towards a New Consciousness*. In *Borderlands/La Frontera: The New Mestiza*, San Francisco: Aunt Lute Books.
- Clifford, J. (1989). Notes on Travel and Theory. In *Traveling Theories: Traveling Theorists*, James Clifford and Vivek Dhareshwar (eds), *Inscriptions 5*: v–vii.
- Frank Michael C. (2009) Imaginative Geography as a Travelling Concept. *European Journal of English Studies*, 13 (1), 61-77.
- Gregson, N., & Rose, G. (2000). Taking Butler elsewhere: performativities, spatialities and subjectivities. *Environment and Planning D: Society and space*, 18(4), 433-452.
- Karin Amimoto Ingersoll (2016) Introduction. In *Waves of Knowing: A Seascape Epistemology*. Durham: Duke University Press. pp1-40
- Kelliher, D. (2018). Historicising geographies of solidarity. *Geography Compass*, 12(9), e12399. Online: <https://doi.org/10.1111/gec3.12399>
- Laketa, S. (2018). Between “this” side and “that” side: On performativity, youth identities and “sticky” spaces. *Environment and Planning D: Society and Space*, 36(1), 178-196.
- McCann, E. J. (1999). Race, protest, and public space: Contextualizing Lefebvre in the US city. *Antipode*, 31(2), 163-184.
- Merrifield, A. (1993). Place and space: a Lefebvrian reconciliation. *Transactions of the institute of British geographers*, 516-531.
- Oswin, N. (2010). The modern model family at home in Singapore: A queer geography. *Transactions of the Institute of British Geographers*, 35(2), 256-268.
- Pierce, J., & Martin, D. G. (2015). Placing Lefebvre. *Antipode*, 47(5), 1279-1299.
- Raghuram, P., Madge, C., & Noxolo, P. (2009). Rethinking responsibility and care for a postcolonial world. *Geoforum*, 40(1), 5-13.
- Therborn, G. (2013). Why and How Place Matters in *The Oxford Handbook of Political Science* Robert E. Goodin (ed) online: <https://www.oxfordhandbooks.com/view/10.1093/oxfordhb/9780199604456.001.0001/oxfordhb-9780199604456-e-025>



Participatory research methods, research ethics and research engagement with (vulnerable) communities (WS2.1)

Newcastle, UK

05 – 08 July 2022

Bondi, L. (2003). Empathy and identification: conceptual resources for feminist fieldwork. *ACME: An International Journal for Critical Geographies*, 2(1), 64-76.

Hollway, W., & Jefferson, T. (2012). *Doing qualitative research differently: A psychosocial approach*. SAGE Publications. Chapter 3

Ratnam, C. (2019). Listening to difficult stories: Listening as a research methodology. *Emotion, Space and Society*, 31, 18-25. doi:<https://doi.org/10.1016/j.emospa.2019.03.003>



Researching in Place (WS2.2)

Borlänge, Sweden

21 – 23 September 2022

- Bondi, L. (2016). The place of emotions in research: From partitioning emotion and reason to the emotional dynamics of research relationships. In *Emotional geographies* (pp. 245-260). Routledge.
- Billo E. & Hiemstra N. (2013) Mediating messiness: expanding ideas of flexibility, reflexivity, and embodiment in fieldwork, *Gender, Place & Culture*, 20(3), 313-328
- Boler, M., & Davis, E. (2018). The affective politics of the “post-truth” era: Feeling rules and networked subjectivity. *Emotion, Space and Society*, 27, 75-85.
- Caretta, M. A. (2015). Situated knowledge in cross-cultural, cross-language research: A collaborative reflexive analysis of researcher, assistant and participant subjectivities. *Qualitative Research*, 15(4), 489-505.
- Country, B., Wright, S., Suchet-Pearson, S., Lloyd, K., Burarrwanga, L., Ganambarr, R., ... & Sweeney, J. (2016). Co-becoming Bawaka: Towards a relational understanding of place/space. *Progress in human geography*, 40(4), 455-475.
- Dery I. (2020) Negotiating positionality, reflexivity and power relations in research on men and masculinities in Ghana, *Gender, Place & Culture*, 27(12), 1766-1784
- Faria, C., & Mollett, S. (2016). Critical feminist reflexivity and the politics of whiteness in the ‘field’. *Gender, Place & Culture*, 23(1), 79-93.
- Fejes, A., & Dahlstedt, M. (2017). Popular education, migration and a discourse of inclusion. *Studies in the Education of Adults*, 49(2), 214-227.
- Fisher, K. T. (2015). Positionality, subjectivity, and race in transnational and transcultural geographical research. *Gender, Place & Culture*, 22(4), 456-473.
- Gambold, L. L. (2017). ‘Maybe you will remember’: interpretation and life course reflexivity. *Area*, 49(4), 402-408.
- Kaspar, H., & Landolt, S. (2016). Flirting in the field: Shifting positionalities and power relations in innocuous sexualisations of research encounters. *Gender, Place & Culture*, 23(1), 107-119.
- Larsson, S., & Nordvall, H. (2010). *Study circles in Sweden: An overview with a bibliography of international literature*. Department of Behavioural Sciences and Learning, Studies in Adult, Popular and Higher Education no 5, Linköping: Linköping University Electronic Press
- Pastuhov, A., Nordvall, H., & Osman, A. (2021). Popular education by and for migrants. A study of preconditions for involvement of migrant study circle participants in the Swedish Workers’ Educational Association. *Education Inquiry*, 1-16.
- Pini, B. (2004). On being a nice country girl and an academic feminist: Using reflexivity in rural social research. *Journal of Rural Studies*, 20(2), 169-179.
- Rose, G. (1997). Situating knowledges: positionality, reflexivities and other tactics. *Progress in human geography*, 21(3), 305-320.



Tsing, A. L. (2015). *The Mushroom at the End of the World*. Princeton: Princeton University Press. Chapter 2 (but you are encouraged to read the whole book).

Worth, N. (2009). Understanding youth transition as 'becoming': identity, time and futurity. *Geoforum*, 40(6), 1050-1060.